

# Wikis & “Did I Miss Anything”?

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My classes keep notes on a wiki.

- No one takes notes in lit classes
- Notes are epistemologically weird.

# Epistemologically weird

- They're "my notes"
- They're also a record of a *common* intellectual event: the work of a seminar
- Risks
  - Inattention
  - Lack of preparation

# Traditional notes

- Hard to improve, because they're private
- Onerous to take up all those notebooks

Enter the wiki . . .

# Wiki-based notes

- Notes are public (to whatever “public” you choose to address)
- Students collaborate to make the best record possible
- Faculty can offer—and receive—real-time feedback on whether course material was understood.

# Lessons Learned

- Structure helps!
  - Wikis are still unfamiliar to virtually all of my students
  - Many don't have a strong sense of what things to record.
- Assessment challenges
  - Need to show that you're reading it
  - Need also to give them time to work it out for themselves

# One-stop resource

- <http://jbj.pbworks.com/CCSUpresentation>